

COURSE EVALUATIONS

Evaluation Summary

Course Items

	Resp	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Mean	Std Dev	Min	Max
This course increased my knowledge.	14	35.71%	64.29%	0.00%	0.00%	0.00%	4.36	0.50	4.00	5.00
The course objectives were clear.	14	42.86%	42.86%	14.29%	0.00%	0.00%	4.29	0.73	3.00	5.00
This course provided sufficient opportunity for me to learn.	14	57.14%	42.86%	0.00%	0.00%	0.00%	4.57	0.51	4.00	5.00
This course challenged me intellectually.	14	35.71%	35.71%	28.57%	0.00%	0.00%	4.07	0.83	3.00	5.00
My grades up to this point adequately reflect the quality of my performance in this course.	14	50.00%	42.86%	7.14%	0.00%	0.00%	4.43	0.65	3.00	5.00

Instructor Items

	Resp	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Mean	Std Dev	Min	Max
The instructor was well prepared for each session.	14	71.43%	28.57%	0.00%	0.00%	0.00%	4.71	0.47	4.00	5.00
The instructor's explanations were clear.	14	64.29%	21.43%	14.29%	0.00%	0.00%	4.50	0.76	3.00	5.00
The instructor was concerned with whether or not the students learned the material.	14	64.29%	35.71%	0.00%	0.00%	0.00%	4.64	0.50	4.00	5.00
The instructor was available for consultation with students.	14	50.00%	42.86%	7.14%	0.00%	0.00%	4.43	0.65	3.00	5.00
The instructor's assessments reflected what was covered in the course.	14	71.43%	21.43%	7.14%	0.00%	0.00%	4.64	0.63	3.00	5.00
The instructor made a significant impact on my understanding of the course content.	14	50.00%	42.86%	7.14%	0.00%	0.00%	4.43	0.65	3.00	5.00
The instructor's expectations for assignments were clear.	14	64.29%	28.57%	7.14%	0.00%	0.00%	4.57	0.65	3.00	5.00

Learning Ratings

Learning Subscale

	Resp	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Mean	Std Dev	Min	Max
This course increased my knowledge.	14	35.71%	64.29%	0.00%	0.00%	0.00%	4.36	0.50	4.00	5.00
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The instructor made a significant impact on my understanding of the course content.	14	50.00%	42.86%	7.14%	0.00%	0.00%	4.43	0.65	3.00	5.00

Assessment Ratings

Assessment Subscale

	Resp	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Mean	Std Dev	Min	Max
The course objectives were clear.	14	42.86%	42.86%	14.29%	0.00%	0.00%	4.29	0.73	3.00	5.00
My grades up to this point adequately reflect the quality of my performance in this course.	14	50.00%	42.86%	7.14%	0.00%	0.00%	4.43	0.65	3.00	5.00
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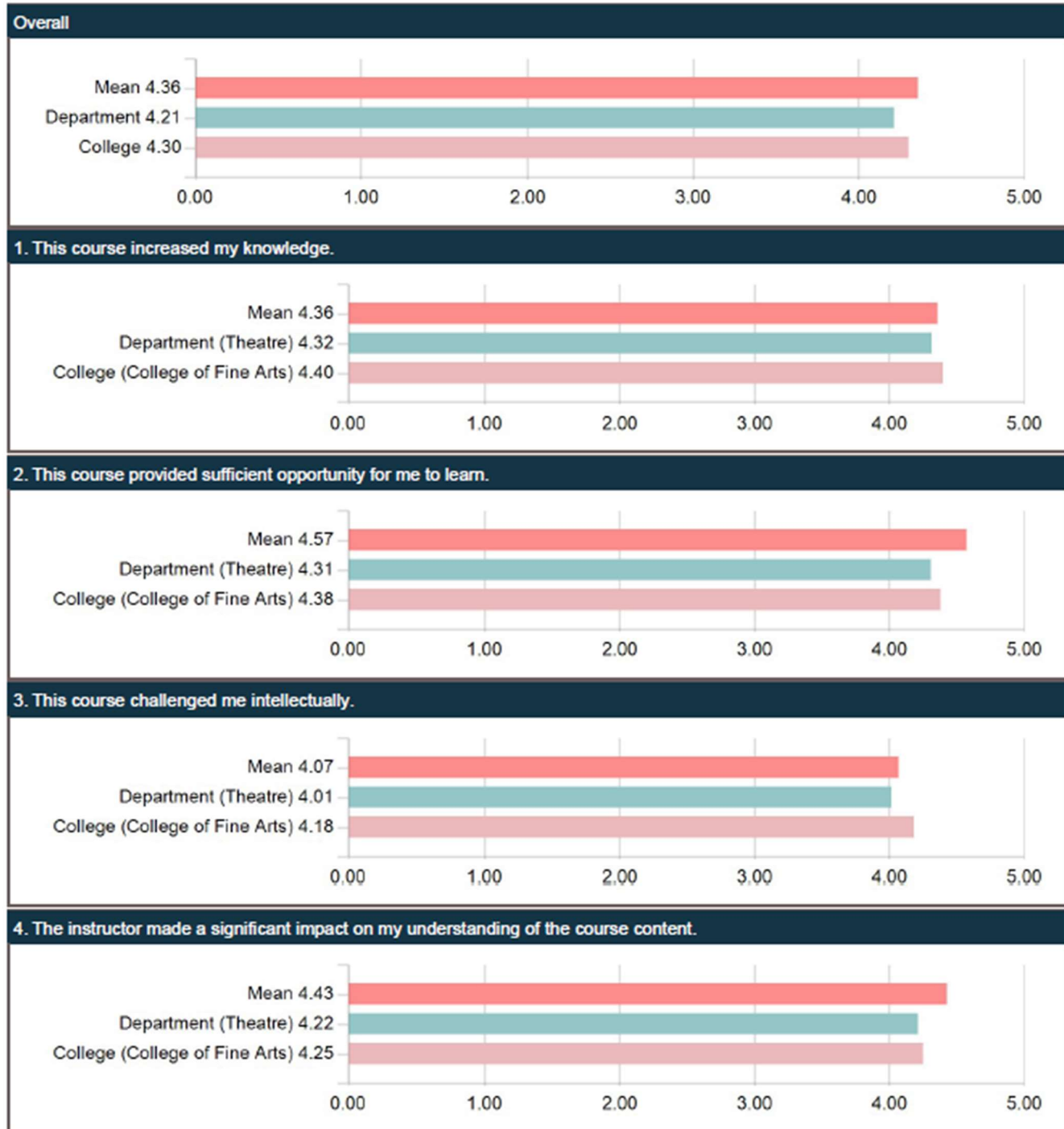
Instruction Ratings

Instructor Subscale

	Resp	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Mean	Std Dev	Min	Max
The instructor was well prepared for each session.	14	71.43%	28.57%	0.00%	0.00%	0.00%	4.71	0.47	4.00	5.00
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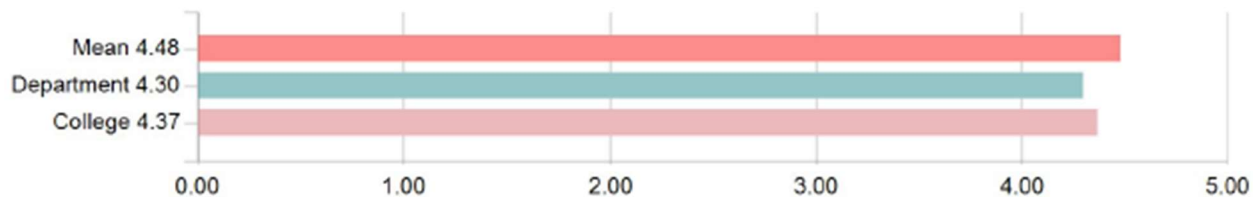
Comparative Response Analysis

Learning Ratings



Assessment Ratings

Overall



1. The course objectives were clear.



2. My grades up to this point adequately reflect the quality of my performance in this course.



3. The instructor's assessments reflected what was covered in the course.



4. The instructor's expectations for assignments were clear.



Instructor Ratings



Ranking Summary

Highest Ranked Items		
1	The instructor was well prepared for each session.	Instructor Items: 4.71
2	The instructor was concerned with whether or not the students learned the material.	Instructor Items: 4.64
3	The instructor's assessments reflected what was covered in the course.	Instructor Items: 4.64
Lowest Ranked Items		
1	This course challenged me intellectually.	Course Items: 4.07
2	The course objectives were clear.	Course Items: 4.29
3	This course increased my knowledge.	Course Items: 4.36

Comments

I love how interactive this class is. Also, I like the projects for each tech element.

Class discusses
Powerpoints

He's good with kids. He knows theater struggles.

Brian has a wonderful understanding of the material, he was also very enthusiastic with every lecture. He truly cared about the material.

He was fantastic at course pacing, we got through everything on time because of his ability to compromise and adapt so we could have ample time for every section of the course.

The projects assigned to put what we learn to practice.

Friendly and open environment.

The class had a very friendly environment and the instructor was very good about showing examples that related to the information we took notes on.

He was always prepared and educated students on many different elements of tech theatre

The Professor cared about the students and actively engaged with the class to prepare them for the future. He created fun activities to help implement the material.

We had plenty of opportunities to ask questions. He thoroughly explained everything in his lessons.

Brian was really nice
I liked the class discussion

1.) The instructor has us watch videos which pertained to the coursework being presented. He encouraged us to use our critical thinking skills and design mind in order to discuss the different design elements being presented.

2.) The projects were had a fun twist to them to help us learn the basics of Theatre Design. I feel having us choose a fairy tale to present the design elements was a good way to get the class to think about how to create the different elements presented.

It increased my knowledge on theatre and provided me with a better understanding of both aspects of theatre

The assignments were varied and the course covered the majority of theatre subjects.

Comments

hands on opportunity for learning, instructor teaches very clearly

it wasn't boring despite how much info was taught
it was interactive

Professor Hollander was always prepared for class with easy to understand powerpoints and was always available for students to help. He was also easy to get along with and very nice/fun.

I liked having the option to physically craft or digitally make items in certain assignments and getting to learn from the designs done by the instructor.

The hands on activities were a great addition to the information in the text book.

I enjoyed the lab component because it gave me the opportunity to work in the theater.

Professor Hollander was amazing! You can tell he's passionate about what he does and studies, and it shows in this course. He's always available to help his student academically and emotionally if need be. He's one of the kindest professors I've ever had.

Comments

I feel like I learned a lot, but that none of it was rushed. I went into this class not knowing much about the design aspects of theatre, but now I have such a good understanding of it, at least what was covered in this course. I feel like the lessons and assignments really helped me develop a massive appreciation for this part of theatre.

I loved the way my professor taught the class. Nothing felt rushed, I had the chance to interact with my peers during calls, and I felt like I was very much appreciated for the work I was doing. Very few classes make me feel completely invested, and this was one of the best I've taken so far.

Love that they have included office hours for people who have any questions, especially for people who needs clarification for an assignment or projects. And another thing that I had liked was doing quizzes to know if we read the chapters.

Nothing honestly

- Provided a better understanding of theatrical design that was easy to learn and enriching.

- Very fun.

1. I learned a lot of new material that I never knew and it broadened my interest in theater design.

2. The teacher would take the time to explain assignments for students who did not understand them.

Comments

Brian was one of the positives I thought he was a good TA, another good thing is the way one was able to reach out to him

The course was a hands-on learning experience.

Let me express my creativity through designs.

College Teaching Assessment Blueprint

Instructional Objectives

Content Area	Knows Key Components & Elements	Communicate & Interact	Task Progression	Total Items
Discuss & Evaluate	4	4	3	11
Knowledge & Comprehension	3	3	3	9
Analyze & Apply	3	2	2	7
Critique & Feed Back	2	3	3	8
Total	12	12	11	35

This is a summative assessment blueprint for the theatre design class I currently teach. I could use this as an outline for a Midterm or Final or even throughout the semester to check progress...or a more formative assessment. The numbers associated could be used to show progress or even attach a grade if it made sense to the test/quiz.

I choose to add Bloom's Taxonomy individual elements instead of a whole column.